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March 22, 2023

Professor Elisabeth von Uhl

ENG 21007

### **Rhetorical Analysis Reflection**

With this assignment, I was tasked to compose a rhetorical analysis based on three lab reports (on pretty much anything). I chose to do my three reports related to my majoring field, Computer Engineering. The overall purpose of this lab report analysis assignment was to look at the formatting and structure of the three lab reports. This is to make sure that we as readers understand what is being talked about and to also guide us into writing a perfect and in-depth lab report. The genre of the three reports were analytical papers and some characteristic features were that the author's writing choices/styles can be examined and looked over, arguments can be brought forth to side with your case, and your opinion can be factored in too. The need that motivated me was to get previous knowledge from my FIQWS and high school English courses about how to properly write a research paper with in-depth details. In regard to the purpose, I hoped to accomplish how to actually write a rhetorical analysis, not only for a grade, but for experience as well, with future writing pieces. The intended audiences include future readers, college peers, and Professor von Uhl. My stance or argument (which I completely was not thinking about and forgot to put into my thesis statement) was the third report, *Design of a circular-shaped microstrip patch antenna for 5G applications*, was going to beat the other two reports and was going to be the more effective piece. With my audiences, I am trying to provide a valid argument (with backed-up facts/evidence) and connect with them (my audiences) on a deeper level.

To add on, this assignment has assisted me in achieving most of the Course Learning Outcomes. I enhanced strategies for reading, drafting, revising, editing, and self-assessment by reading/annotating the lab reports, revising/editing my actual rhetorical analysis assignment, and drafting by creating an outline for the assignment. I developed and engaged in the collaborative and social aspects of writing processes. I did this by collaborating with my peers and going over my ideas and what I was going to write as far as paragraph structuring. I also formulated and articulated a stance in my writing by reading all three reports and based off the content, I formulated my opinion/stance and wrote it down. Additionally, I practiced using the CCNY library database to search and locate my three selected lab reports.